Name:	Form:
Nume:	1 01111.

Student Songwriting Ideas Worksheet: Lyrics - Make it Rhyme!

Our Class Song Theme/Topic is _____

The words of a song are called 'lyrics'. Here are some ideas to help you start writing your own song lyrics.

Task 1: Rhyming Pairs

Pick four pairs of rhyming words and 2. list them here (e.g. day - play, fear – dear, 3.

cat – hat, meet - greet etc.)

- 1. _____
- 2.
- 4. _____

Task 2: Lyrics Now put each word at the end of a short sentence. Write the sentences below. EXAMPLE: "I feel glad at the end of the DAY" and "I know a place where we can PLAY".

VERSE:

1. _____

--

4. _____

<u>Task 2 Extension:</u> Choose more rhyming pairs and write a CHORUS:

1. _____

2. _____

3. _____

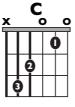
Task 3 Extension: Put your lyrics to chords

Now play a chord progression you already know (such as the one we learnt in our mash-ups). Try to sing your rhyming sentences.

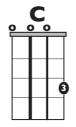
Question: Does it sound like a song? How? Why?

Scan the QR code to find the backing tracks, or visit monkswalkmusic.co.uk

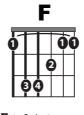




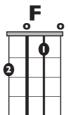


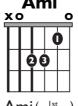


Mash-Up Chord Progression:

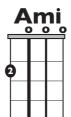


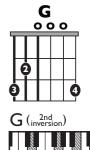


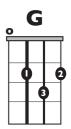
















Name:	Form:
Nume:	1 01111.

Student Songwriting Ideas Worksheet: Lyrics - Make it Rhyme!

Our Class Song Theme/Topic is _____

The words of a song are called 'lyrics'. Here are some ideas to help you start writing your own song lyrics.

Task 1: Rhyming Pairs

Pick four pairs of rhyming words and 2. list them here (e.g. day - play, fear – dear, 3.

cat – hat, meet - greet etc.)

- 1. _____
- 2.
- 4. _____

Task 2: Lyrics Now put each word at the end of a short sentence. Write the sentences below. EXAMPLE: "I feel glad at the end of the DAY" and "I know a place where we can PLAY".

VERSE:

1. _____

--

4. _____

<u>Task 2 Extension:</u> Choose more rhyming pairs and write a CHORUS:

1. _____

2. _____

3. _____

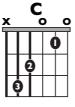
Task 3 Extension: Put your lyrics to chords

Now play a chord progression you already know (such as the one we learnt in our mash-ups). Try to sing your rhyming sentences.

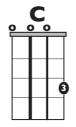
Question: Does it sound like a song? How? Why?

Scan the QR code to find the backing tracks, or visit monkswalkmusic.co.uk









Mash-Up Chord Progression:

